

Board of Education “Meeting Highlights” March 10, 2015

President’s Report...

BOE President Anthony Paolano’s report included the following:

It’s amazing to me, one could be happy to have rain! There is reason to believe that spring is on its way! After 5 snow days and several 2-hour delays this year, as stated last month, Friday, April 10th will be removed as part of the spring recess and added as an instructional school day.

Over the past several weeks, our building principals and district administrators have been preparing the 2015-2016 school budgets. On Thursday, March 12th at 8:30am the Board of Education will hold a budget workshop meeting. On Tuesday, March 17th, from 6:30 to 9:30, there will be a special board meeting discussing budgets for Goosehill Primary, Special Education, Personnel & Instructional Services, Technology and Athletics. On Tuesday, March 31, from 6:30 to 9:30pm, there will be a special board meeting discussing budgets for Lloyd Harbor, West Side, High School, Building & Grounds, Undistributed Funds, General Support and Transportation.

*Good News! The proposed 2015-2016 school budget increase will be within the New York State tax caps, which means the refund checks generated by the state this year will continue next year! **The Budget Vote and Board Elections will be held Tuesday, May 19th** If anyone needs an absentee ballot, please visit the school website or stop by the district office.*

I am happy to report that tonight we are ratifying the employment contract with the clerical unit and also ratifying a memorandum of agreement with the administrators. Also, teacher negotiations are continuing with a session scheduled for next week.

Some reminders:

*Tomorrow evening will be a **Code of Conduct** meeting starting at 7pm sharp for all spring JV And Varsity athletes and their parents.*

*On Thursday at 7pm, the high school will be having the **“World Language National Honor Society Induction.”***

It is customary to announce in March, the intention of board members whose term expires in the current year. Ingrid Wright and I have decided to run for the CSH BOE for a new 3 year term.

Superintendent's Report...

Dr. Judith A. Wilansky's report included the following:

Long Island is renowned for many things: its proximity to Manhattan, beautiful beaches, good schools, eclectic dining and most recently, as the epicenter of the anti-testing movement. Today's *Newsday* carried a two-page story which covered a rally held at Long Island University at Brookville last night and was attended by approximately 1000 teachers and parents. A picture that accompanied the article showed a woman holding a large placard which read, "***Say No to Common Core, Refuse the Test.***"

And therein lies the problem.

Can you answer the following multiple choice question?

Why was there a rally last night?

- A) *Is it the Common Core Standards that are the root of the objection?*
- B) *Is it the annual assessments that are the source of ire?*
- C) *Is it the link between the State Assessments and a Teacher's effectiveness rating as calculated by the APPR that fans this fire?*

Let's take a moment to unpack this problem.

It is most unfortunate that the State Education Department rolled out three large- scale initiatives within a hair's breadth of each other, managing to cause tremendous consternation among every educational stakeholder.

To be clear – the Common Core Standards simply define what a student should know and be able to do in order to be effectively prepared for college or for the workplace. The standards are not a curriculum that is imposed lock-step on teachers and students. Teachers- *and our teachers do this well* - use the standards to deliver a rich Literacy curriculum which challenges students to read and understand complex text, engage in argumentative writing based on evidence and credible resources and build a rich vocabulary across and within disciplines. And then there are the Math standards. These standards promote conceptual understanding, fluency in facts and a focus on transferring skills to real world application.

Who would object to having standards that are rigorous and internationally benchmarked? We ***should*** have an expectation that our students are prepared to compete in a global workforce at a world class level.

Clearly it is not Choice A.

Let's move on to annual state assessments. While I do question the wisdom of the frequency and duration of the assessment program, I believe that as adults, we can play a significant role in shaping our students attitudes toward the assessments – an experience that has the potential to build stamina and resilience along with the recognition that we should not lose sight that the results are one data point among many that we compile for each student. Wisely, last year, the State Education Department issued a directive that student performance would not be included in a student's cumulative record.

Clearly, the answer is not B.

The Annual Professional Performance Review.

How can one control for all of the variables that constitute student learning. Certainly, quality instruction and implementation of best practices is paramount to student success; however, APPR oversimplifies the correlation between student performance and teacher effectiveness. Learning is simply so much more complex than that – and cannot be reduced to a simple formula. Humans are funny that way.

The advent of the APPR, however, has not been without some benefits. The process has raised our awareness of quality assessments, and promoted conversations about what effective instruction truly is. In Cold Spring Harbor, we have endeavored to make wise decisions on behalf of our students and in collaboration with our teachers and administrators.

Therefore, I would suggest that we rule out C.

I propose an alternative answer, in testing lingo, commonly known as a “short response.”

If there had been adequate time given for educators to understand and implement the changes required by the Common Core, and if there had been an appropriate window to prepare students to be assessed on the new set of standards and finally, if the policymakers appreciated the complexity of evaluating teacher performance...

Perhaps, then perhaps, there would have been no rally last night.

Focus on Teaching and Learning...

Innovative Practice in a Google Classroom Presented by:

Danielle Beach, High School Social Studies Teacher

Joseph Monastero, Assistant Principal, Jr/Sr High School

Board Actions...

Resignations:

The resignation of Christina Munno, Teacher Aide, GHP, was accepted effective 2/20/15.

Appointments:

Elaine McEntee, was appointed Leave Replacement Teacher LH effective 11/12/14 through March 13, 2015

Kelly O'Connor, was appointed Teacher Aid GHP effective March 3rd through June 30th.

Christine Garramone, was appointed Teacher Assistant LH effective March 2nd. This is a change in classification from Teacher Aide to Teacher Assistant. This is a three-year probationary appointment in the tenure area of Teacher Assistant effective March 2, 2015 through March 1, 2018.

Ericka Bauernfeind, was appointed P/T Teacher Assistant, P/R ESL Teacher WS effective Feb 27th – June 30th. Ms. Bauernfeind will continue her probationary appointment as Teacher Assistant effective October 14, 2014 through October 13, 2017.

The following coaching assignments at CSHHS for the spring of 2015 were approved as submitted:

JH Tennis (B) Richard Thau
JV Lacrosse Asst. (B) Paul McDermott
JH Lacrosse (B) Nicholas Woll
JH Lacrosse (B) Rich Haunss
JH Lacrosse (B) Guiseppe Alviano
JH Baseball Rich Bianculli
JH Baseball Anthony Servidio
JH Spring Track Benedict Zuk
JH Spring Track Kristen Wilkens
JH Softball (G) John Franklin
JH Softball (G) Brooklyn Fields
JV Lacrosse (G) Jessica Romano
JH Lacrosse (G) Odysseas Svolos
JH Lacrosse (G) Lianne Toomey
JH Lacrosse (G) Nicholas Fengler
JH Lacrosse (G) Rory Malone
Weight Lifting (Spring) Benedict Zuk

Donations:

The Board of Education accepted the generous donation from the LHSPTG for a scrim to be used as a backdrop to the Lloyd Harbor stage.

The Board of Education accepted the generous donation of printers from the Cosmai family.

The Board of Education accepted the generous donation of two snow removal projects of the turf field from Mr. Morton Bouchard.

Health Services Contracts:

1. Health Services - Hicksville School District

The Cold Spring Harbor Board of Education entered into an agreement with the Hicksville School District for health services for our students attending private school in the Hicksville School District during the 2014-2015 school year.

2. Health Services - Syosset School District

The Board of Education approved the contract for Health Services with Syosset Central School District for Cold Spring Harbor students attending private schools in Syosset during the 2014/15 school year.

3. Health Services - Jericho

The Board of Education approved the contract with Jericho UFSD for health services for Cold Spring Harbor students attending private schools in Jericho in the 2014/15 school year.

Personnel Contracts:

The Contract for Services between the District and [Kathy Huezey](#), Adult Education Instructor, for the 2014-15 school year was approved as submitted.

The Contract for Services between the District and [Edwin V. Ramirez](#) (Sportime) as JH Boys Tennis Coach for the 2014-15 school year was approved as submitted.

The Contract for Services between the District and [Joseph Ferrante](#), Elementary Musical Accompanist, Lloyd Harbor, for the 2014-15 school year was approved as submitted.

Policies:

1. Policy 1000- Community Relations Second Read & Adoption
2. 2014-2015 Revised Calendar approved for the 2014-2015 school year.

Special Education Reports:

The Board of Education approved the terms and conditions of the contract between the District and Challenge Day Program Developmental Disabilities Institute, Inc.

Additional Business Matters:**[Annual Budget Meeting Vote:](#)**

The Board of Education Adopted of Resolutions for Annual Budget Meeting on May 12, 2015 and Budget Vote on May 19, 2015

Forms of propositions that will appear on the ballot are as follows:

[PROPOSITION NO. 1 \(School Budget\)](#)

RESOLVED, that the School District budget proposed by the Board of Education in accordance with Section 1716 of the Education Law shall be approved.

[PROPOSITION NO. 2 \(Capital Reserve Fund Expenditure Proposition\):](#)

RESOLVED, that the Board of Education (“Board”) of the Cold Spring Harbor Central School District (“District”), be hereby authorized to undertake and perform a school building improvement project (“Project”) in an aggregate amount not to exceed \$1,875,000, substantially as referred to and described in the District’s 2015 Capital Reserve Project Report (“Report”) on file and available for public inspection in the office of the District Clerk; and to appropriate and expend from the District’s Capital Reserve Fund II, heretofore established by the voters of the District on May 18, 2010, an amount not to exceed One Million dollars (\$1,000,000) for that purpose, with the balance of the Project costs to be funded by budgetary appropriations in the proposed 2015-16 Annual Budget subject to approval by the voters; said Project to commence during the 2015-2016 school year and to consist of certain capital improvements, construction, reconstruction, renovations and/or alterations at the District’s Junior/Senior High School, Goosehill Primary School, Lloyd Harbor School, West Side School and District Wide, and the sites thereof; all of the foregoing to include site improvements, furnishings, equipment, apparatus, machinery, demolition and other incidental work or improvements required in connection therewith, as well as preliminary costs and costs

incidental thereto and to the financing thereof; provided that the detailed costs of the components of the Project as set forth in the Report may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District and no material change shall be made in the scope of the Project.

PROPOSITION NO. 3 (Establish Capital Reserve Fund):

BE IT RESOLVED, that the Board of Education of the Cold Spring Harbor Central School District (“District”), is hereby authorized to establish a capital reserve fund, known as the “Capital Reserve Fund III,” in accordance with the provisions of Education Law section 3651, for the purpose of funding future district wide improvements, renovations and/or alterations, including but not limited to construction and/or replacement of district wide facilities and property, capital improvements related to future enrollment growth needs, other infrastructure improvements and similar projects, and associated expenses. Such Capital Reserve Fund shall be for a probable term of ten (10) years and will commence on June 30, 2015 and expire on June 30, 2025. The Capital Reserve Fund will be capitalized in a total amount not to exceed Ten Million dollars (\$10,000,000), plus interest, during the term of the fund. The source of the funding of the Capital Reserve fund will be an annual transfer of surplus money, if any, from the District’s General Fund’s unassigned fund balance as may be available as of the end of each fiscal year from June 30, 2015 through and including June 30, 2025, and any other sources permitted by law.

Candidates for the Board of Education and Election Notices

The Board of Education approved the following resolutions regarding the Candidates for the Board of Education, Voter Registration, and Absentee Ballots.

NOTICE IS FURTHER GIVEN that petitions nominating candidates for office of member of the Board of Education may be filed with the District Clerk no later than April 20, 2015, between 9:00 a.m. and 5:00 p.m. One three-year term (i.e., July 1, 2015 – June 30, 2018) and one three year and 42 day term (i.e., May 20, 2015 – June 30, 2018) are to be filled on the Board of Education. Nominations for the office of member of the Board of Education, unless otherwise provided by law, shall be made by petition subscribed by at least 25 qualified voters of the District, and filed in the District Clerk between the hours of 9:00 a.m. and 5:00 p.m. not later than April 20, 2015. Such petition shall state the residence of each signer and shall state the name and residence of the candidate. A nomination may be rejected by the Board of Education if the candidate is ineligible for the office or declares his or her unwillingness to serve. The two candidates receiving the greatest number of votes shall be considered elected to office. Where terms are of different length, the candidate receiving the highest vote shall be elected to the longest term.

NOTICE IS FURTHER GIVEN that pursuant to Section 2014 of the Education Law, personal registration of voters is required and no person shall be entitled to vote at said meeting and election whose name does not appear on the register of said school district unless registered in accordance with Section 352 of the Election Law of the State of New York.

NOTICE IS FURTHER GIVEN that all qualified voters who are registered and voted in any general or school election on or after January 1, 2010 are not required to register with the Board of Registration for this meeting.

NOTICE IS FURTHER GIVEN that the Board of Registration shall meet to prepare the register of the School District at the Cold Spring Harbor Community Center on Wednesday, May 13, 2015 from 9:00 a.m. to 9:00 p.m., at which time new voters may register. Residents may also register at the District Office on Goose Hill Road any day until May 13, 2015 between

the hours of 9:00 a.m. and 3:00 p.m. except Saturday, Sunday or school vacations, at such times when school facilities are open. Any person shall be entitled to have his/her name placed upon such register provided that at such meeting of the Board of Registration he or she is known or proven to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at the school meeting or election for which such register is prepared. Said register shall be filed in the Office of the District Clerk on Thursday, May 14, 2015 and will be open for inspection by any qualified voter of the district daily except Sunday and the day of the election, between 9 a.m. and 4 p.m., and on Saturday between 9 a.m. and 12 noon. Applications for absentee ballots to vote on the budget and for election of Board members may be applied for at the Office of the District Clerk. A list of all persons to whom absentee ballots shall have been issued will be available in the said District Clerk on each of the five days prior to the day of election except Sundays.

Upcoming Meetings...

March 31st – Board of Education Work Session 6:30pm

April 14th - Board of Education Meeting – 8pm

*Meetings are held at the Francis Roberts Community Center (District Office)
75 Goose Hill Rd., Cold Spring Harbor
District web site – www.csh.k12.ny.us)*